

# SC Annual School Report Card Summary

Fairforest Elementary

Spartanburg 6

Grades: PK-5

Enrollment: 713

Principal: Dr. Stephen Krawczyk

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Average	Below Average	N/A	N/A	Not Met	N/A

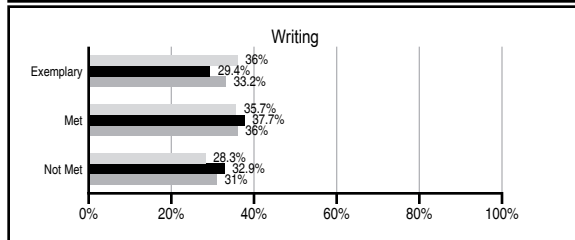
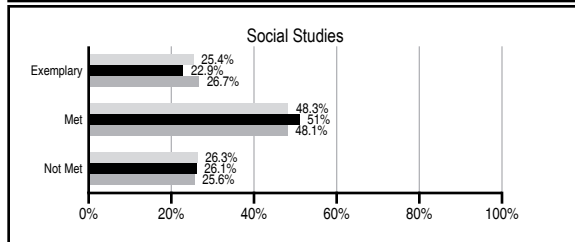
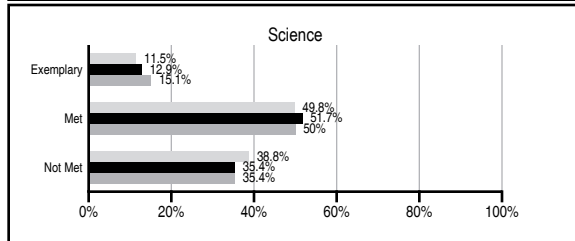
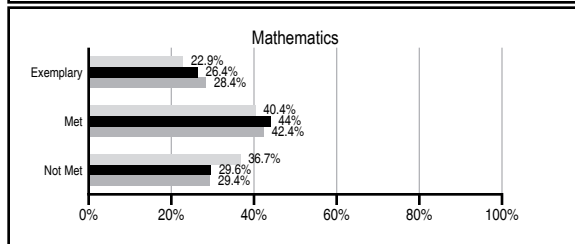
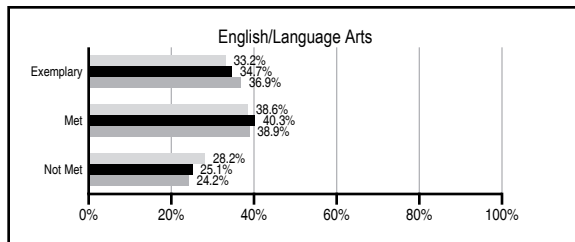
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	84	10	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Fairforest Elementary [Spartanburg 6]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=713)</b>				
Retention rate	2.5%	Up from 1.4%	2.4%	1.9%
Attendance rate	96.5%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	13.1%	Up from 11.9%	8.8%	10.0%
With disabilities other than speech	7.2%	Up from 6.2%	9.2%	7.7%
Older than usual for grade	0.2%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	73.5%	Up from 63.4%	60.5%	59.4%
Continuing contract teachers	71.4%	Up from 70.7%	82.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.2%	No Change	87.2%	85.9%
Teacher attendance rate	97.4%	Up from 96.4%	95.1%	95.1%
Average teacher salary*	\$47,972	Up 5.6%	\$47,415	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.0 days	Up from 16.4 days	11.6 days	11.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.0 to 1	19.0 to 1	18.8 to 1
Prime instructional time	93.6%	Up from 92.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,089	Up 8.1%	\$7,360	\$7,458
Percent of expenditures for instruction**	71.0%	Down from 71.3%	68.0%	68.8%
Percent of expenditures for teacher salaries**	51.9%	Down from 66.9%	61.7%	63.2%
% of AYP objectives met	93.1%	Up from 76.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	102	59
Percent satisfied with learning environment	100.0%	91.2%	91.4%
Percent satisfied with social and physical environment	100.0%	95.0%	84.5%
Percent satisfied with school-home relations	97.2%	88.1%	91.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In August of 2008, the new Fairforest Elementary opened its doors to an eager group of students, parents, and teachers. We are grateful to the School District Six Board of Trustees, the District Administration, and the community at large for their continued efforts to provide our students with a quality education within a top-notch facility.

Fairforest Elementary School's mission is to prepare our students for lifelong learning through a challenging curriculum with open communication in a safe, respectful environment. In the 2008-2009 school year, we continued to see a rise in student enrollment, a rise in the percentage of students who receive free or reduced lunch, and a rise in the number of students who speak English as a second language.

It is the diversity of our student population that shapes the instructional practices of our school. Many of our teachers utilize an integrated approach in which science and social studies are just as important as reading and math. Through an integrated approach, our students are able to see the relationships between subjects and are able to better understand complex concepts.

The outstanding faculty and staff at Fairforest Elementary school understand that the academic success of our students is largely dependent upon them. As such, they worked tirelessly to provide a challenging instructional program which was driven by the South Carolina Curriculum Standards and our school and district improvement plans. Throughout the year, teachers received comprehensive professional development at both the state and local level designed to help them improve in their craft. Additionally, a number of teachers continued to work toward earning advanced degrees and additional certification areas.

Our faculty and staff realize that the high levels to which we strive can only be achieved with your help, support, and involvement. In 2008-2009, our school was blessed by numerous volunteers, outstanding parents, community organizations, and business partners, all of whom are committed to helping us create a safe, nurturing, and inviting learning atmosphere for our students. These dedicated stakeholders have enriched our school atmosphere and enabled us to meet needs that otherwise would not have been met.

Fairforest Elementary School students worked hard to become well-rounded individuals by focusing on academics and the arts and by giving back to their community. Our students received recognitions in each of those areas.

Dr. Stephen Krawczyk, Principal  
Melanie Holland, School Improvement Council Chair

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